

## Canyon View TSAA Final Report 22-23

TSSA Goal	TSSA Framework	Explain how the school addressed meeting the goal.	Detail the level of achievement of each goal. Specify how achievement has been measured for each goal.
<p>According to the Emery School District Board of Education's framework, each school within the district is expected to <b>demonstrate a minimum of 1% in student growth within the summative assessment</b> relevant to <b>RISE</b>, ACT Aspire, and ACT testing for 11<sup>th</sup> graders.</p>	<p>Board's 1% Growth Goal in End of Year Testing</p>	<p>Teachers work to use Data Gateway, RISE Benchmarks, and PLC data to guide them as they work towards the 1% growth on RISE expected by the board. SEL supports, tracking of literacy data, literacy software, and high-interest reading material continue to contribute to growth on RISE.</p>	<p>Canyon View made a <b>9% growth</b> in the <b>RISE Language Arts scores</b> from the 21/22 to the 22/23 school year. The focus of the framework is literacy and we are seeing significant growth in language arts.</p> <p>In addition, Canyon View increased in math proficiency by 5% and science proficiency by 3%.</p>
<p>*Based on quarterly surveys, 6th-8th grade students will indicate higher satisfaction with school culture. The goal is to show an overall increase in student satisfaction with school culture.</p> <p>*6th-8th grade students will show <u>growth</u> in behavior and attendance data as measured by ASPIRE reports. The goal is to keep the office referrals for behavior and attendance to less</p>	<p>Social/Emotional/Mental Health Supports</p>	<p>This goal focused on the use of the social worker and SEL programs to reduce incidents at CV. Karen Griffin tracked data in her Empower You classes and saw a significant reduction in reports of students feeling this way based on qualitative surveys.</p>	<p><b>Survey Climate Data</b> - At the end of the year, Karen Griffin presented data on a qualitative survey showing that student responses were <b>significantly reduced in areas of concern and significantly increased in areas of student school engagement</b>, etc. Please see the link for more details.</p> <p><a href="#">7th Grade Empower YOU Data 2023</a></p> <p><b>Behavior Data</b> - We also saw a <b>decrease</b> in overall reported <u>behavior incidents</u> to ASPIRE, 72 incidents were reported in the 20/21 school year, 43 were reported in the 21/22 school year, and 29 were reported in the 22/23 school year.</p> <p><b>Attendance Data</b> - Overall attendance was reported at 83%. <b>Our chronically absent students were 43 in 2022 and</b></p>

than 10% of our student population.			<b>17 in 2023.</b> We saw an overall increase in school attendance. In addition, our chronically absent students reduced significantly.
*6th-8th grade students will show increased growth on the STAR reading assessment from BOY to EOY. In addition, 6th-8th grade students will show increased growth on the Spring RISE language arts assessment from Spring 2022-Spring 2023.	Literacy/Academic Support/Academic Learning Gaps	Our school improvement team and literacy PLC groups work to track Star data all year. The data is used to form intervention groups to help support student literacy. In addition, literacy teachers work with students to set goals to improve their reading level.	<b>STAR Results:</b> Students made <b>1.8 years of growth</b> in reading this year, moving from a 5.1 grade level equivalent to 7.1.
*15% of 6th-8th grade students are on the Low Achievement Report (ASPIRE report for Fs and Ds at the end of each quarter). The goal is to decrease that to 10%.	Academic Support/Academic Learning Gaps	The school hosted a homework class once a week where the teacher tutored students and helped to fill academic gaps in their learning. In addition, our paraprofessional helped track students on our low achievement list and provide support for our at-risk students.	<b>95% of students</b> were not on our Low Achievement report this year. We decreased our low achievement list to 5% when our goal was 10%.