

## CVMS LT Final Report Feb. 2023

**Goal #1:** By having our two tutor/tracker aides return to our school and hosting an after school tutoring class, we will reduce our number of at-risk students by 50% by the end of the 2021 - 2022 school year.

### Low Achievement Data:

2019-2020 - 67 students, 29%

2020-2021 - 52 students, 25% (14% decrease from 2020)

2021-2022 - 28 students, 13% (48% decrease from 2021)

2022-2023 - at end of 2nd quarter/1st semester - 11 students, 6% (76% decrease from 2021 and 54% decrease from 2022)

### Results of Goal #1:

- Canyon View was able to reduce the at-risk student list by 48% in the 21-22 school year with the use of tutor tracker aides and after school homework class.
  - Homework class took place at Canyon View once a week for the 2021-2022 school year. Average attendance was 15 students.
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**Goal #2:** Using Aleks Math as a supplement to math instruction, 60% of our students will reach 60% proficiency in their grade level Aleks topics by the end of the 2021 - 2022 school year.

### Aleks Data:

**2021-2022** - all students ended the year with an average of 32% proficiency

**Dec 2022 (end of 1st semester)** - 42% proficiency, 58% have mastered 40% or more and are tracking towards their goal of 80% this year

### Results of Goal #1:

- Students did not reach this goal at the end of the 21-22 school year, only 32% proficiency
  - School Improvement Team made commitment to analyze and track Aleks data more effectively and current school year data shows students are tracking towards this year's goal.
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**Goal #3:** Using our available human resources, we will add 2 computer science classes and a sports medicine class to our schedule to meet the mandate from the state and the needs of our students.

N/A - We were able to add Python 1 to our course schedule in the 2021-2022 school year and offered it for one semester to 21 eighth grade students during our intervention period instead of buying a teacher's prep.

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## **Amendment/Funding Changes**

**Plan for potential funding changes in the original plan:** We are working on updating our library to fill it with more contemporary literature that is of higher interest to the students. Any extra funds would be put toward that goal.

**Amendment:** This amendment will reallocate money originally budgeted to pay for two teacher prep periods. These prep periods were going to add needed state-required classes to our schedule, but we are able to accommodate that without purchasing teacher preps. Our one goal focuses on reducing the number of at-risk students in language arts, math and science by 50% by the end of the 2021-2022 school year. This is tracked through low achievement data through ASPIRE. The additional funds will be used to add books to classroom libraries, fund professional development to support staff and school goals, purchase additional software to support math, add supplies to core classes to support learning (science labs, etc.), and provide extension field trip opportunities for all grades at the end of the year to supplement their learning. All of the additional expenditures support the academic areas of math, language arts and science and will provide resources, professional development, and supplemental support material (software, books, and field trips) to support learning for our at risk students.

### **Reading Data to Support Amendment:**

#### **Star Reading Data - School Average/Grade Level Equivalent**

**2020-2021** - 6.1 Grade Level Equivalent

**2021-2022** - 5.6 Grade Level Equivalent

**Current Data 2022-2023** - 6.1 Grade Level Equivalent

**Summary** - Students at CVMS read on a sixth grade one month grade level; we are maintaining that average reading level over the course of the last few years.

#### **Longitudinal Data/Growth in Grade Level Equivalent**

**2021-2022 6th Graders** moved from 4.3 to 5.9 in 7th grade (as of Dec 2022) - one year six months growth over the last 1.5 years.

**2021-2022 7th Graders** moved from 5.4 to 7.5 in 8th grade (as of Dec 2022) - two years one month growth over the last 1.5 years.

**Summary** - Current CVMS students have made an average of one year and eight months of growth towards grade level equivalency over the last 1.5 years.

**At/Above Benchmark for Star Assessment**

**2020-2021** - 31%

**2021-2022** - 38%

**2022-2023 (at semester/Dec 2022)** - 38%, hoping to meet our goal of 5% growth and end the year at 43% or higher

**Summary:** CVMS made 7% growth in benchmark proficiency based on the Star Reading assessment in the 21-22 school year. We are tracking towards making similar growth this current year.

**Overall Summary of Reading Progress for CVMS:** CVMS is making more than average growth towards benchmark proficiency. The continued focus towards literacy is working to help students increase reading levels.